The Dreamer Exclusive news for the St. Joseph's Indian School DreamMakers



Bittersweet Goodbyes and Happy Hellos



29

21

200

15

0

00

-

9

10

3

"I'll see you soon! You be good and have fun, okay?" a mother says as she squeezes her child tightly. He nods and says goodbye as she kisses him on his forehead.

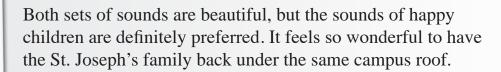
The student is met by his houseparent and a high five.

"Hey, man! How was your summer?"

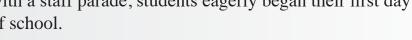


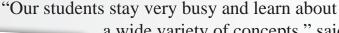
Move-in day was filled with bittersweet moments just like this. Hundreds of goodbyes and hellos took place as children, parents and Child Services staff made their way back to St. Joseph's Indian School for the 2021-22 school year.

The quieter sounds of summer — the singing birds, whooshing waves of the Missouri River and rustling breeze through the trees — have been replaced. Now we hear the sounds of bike tires whizzing down the sidewalk, joyful laughter and the ever-so-often hollers of, "I can't find my backpack!"



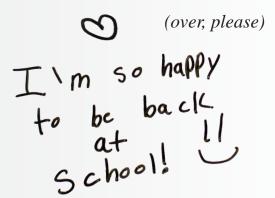
After the Lakota (Sioux) children were welcomed back with a staff parade, students eagerly began their first day of school.





a wide variety of concepts," said Sharmel, principal. "Students have the opportunity to grow and learn in the areas that interest them





while also exploring concepts they have not experienced before."

What does a typical school schedule look like, you might ask? We'd love to show you.

As the St. Joseph's family embarks on this new school year together with you, our **thiyóšpaye** — *extended family* — may we all look to **Wakháŋ Tháŋka** — *Great Spirit* — to guide us.

"I will instruct you and teach you the way you should go; I will counsel you with my eye upon you."

— Psalm 32:8

Philámayaye — *thank you* — for supporting the educational and other programs offered at St. Joseph's Indian School.







DID YOU KNOW?

The Lakota phrase **owáyawa áye** means *they are going to school.*

Learn more Lakota words and phrases every Wednesday by visiting our Facebook page at stjo.org/facebook.





8:00 AM:

Homeroom for attendance and announcements, the Pledge of Allegiance and the singing of the Lakota Flag Song.

8:20-9:45 AM:

English/Language Arts class

9:45-10:25 AM:

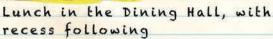
Social Studies class



10:25-11:05 AM:

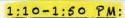
Native American Studies/Library/ Computer classes on a rotating schedule

11:05-11:45 AM:



11:45-1:10 PM:

Math class of



Physical Education/Art/Religion/ Health classes on a rotating schedule

1:50-2:30 PM:

Intervention time for students to get extra help in any studies they find particularly challenging, or to work with a specialist on a speech impairment, etc.

2:30-3:10 PM: Science class

3:10-3:30 PM:

Study Hall to work on homework or missing assignments

After School:

Activities and programs ranging from sporting practice and homework, to guidance and counseling sessions





Raylins

| 1 | |
|--|---|
| | |
| | Dear Friend |
| | |
| | I really thank you for giving to our school. |
| | It's neat to get new clother and shoes- |
| | M Subject |
| | My favorite in school is math. I really like to do multiplication and fractions. My favorite |
| The state of the | time at school is recess because I get to |
| The state of the s | hang out with my friends. In the home |
| PACCES NO COSTONES | We rat good food cend play lots of games. |
| The state of the state of the state of | I hope you have a great Year! |
| The Contraction of the Contracti | Thanks again! |
| THE STATE OF | |
| 200 | your friend. Latisha |
| | Latigha |
| 0.000 | |
| The state of the s | |