We present this report on our programs and finances to give an accurate picture of the lives you touch through your support.
Dear friends,

My name is Kory Christianson and I have been St. Joseph’s Indian School Executive Director of Development for over 25 years. Because of you, we met some important financial goals last year:

- Managed the growth of our programs and physical plant needs without loans or financial debt.
- Started saving for the future and using technology more because, as we are sure you noticed, postage costs have increased along with the ever-changing paper costs.

Your support has allowed for the expansion of programs available to Lakota children and their families at St. Joseph’s, which include:

- More Lakota language and cultural education.
- Better healthcare with an emphasis on mental health and counseling.

Because you are part of St. Joseph’s thiyóšpaye — extended family — and stand beside us in our mission, we are working toward long-term solutions for the Lakota (Sioux) children. With steady income and sound management of finances, you are helping break the cycle of poverty in and out of the classroom through education for life — mind, body, heart and spirit.

Thank you for your generous support,

Kory Christianson, CFRE
Executive Director of Development
St. Joseph’s Indian School
Board of Directors

Terry Johnson
Chairperson

Dr. Debra Johnson
Vice Chairperson

Dn. David Nagel, SCJ
Treasurer

Mike Tyrell
President

Fr. Ed Killianski, SCJ
Provincial Superior

Fr. Christianus Hendrik, SCJ
CPOSH SD Superior

Fr. Jack Kurps, SCJ
Board Member

Francis Whitebird
Board Member

Doug Knust
Board Member

Kory Christianson
Board Member

Parent Advisory Committee

Avis Dion
Jewel Jandreau
Larry Jandreau
Valentina (Val) Merritt
Florine Burning Breast
Beverly Running Bear
Carla Thompson
Arnold Sazue
Teri Sazue
Carmen Harrison
Sharisse Sitting Bear
Robert Kelly
Call to South Dakota

In 1924, Fr. Henry Hogebach, SCJ, traveled to the United States from Germany. Knowing education would be vital to Native American children in South Dakota, he began work to found a school shortly after his arrival. In April 1927, he purchased the property that is now St. Joseph’s Indian School. In September 1927, classes began.

Over 90 years later, thanks to your kindness, our work continues for Lakota (Sioux) children to educate for life — mind, body, heart and spirit.

St. Joseph’s Indian School is almost entirely funded by private donations — 98% to be exact. The programs and support offered to Native American children and their families would not be possible without donors like YOU.

Thank you for your caring wačháŋtognaka — generosity!

God bless,

Fr. J. Anthony Kluckman, SCJ
Chaplain, St. Joseph’s Indian School
What People are Saying ...

“As a father I feel very good about sending my kids here. They have way more opportunities than on the reservation. They get to do more things and they learn a lot more about their culture and both religions — the Catholic and the Lakota.”
— Robert Kelly, Jr., St. Joseph’s parent

“I love everything there is at St. Joe’s! Especially the library books, my education and more!”
— Nevaeh, St. Joseph’s student

“I really enjoy working at St. Joseph’s Indian School. It’s an honor and a priviledge to feed our students healthy and nutritous meals.”
— Mike, St. Joseph’s Food Service Coordinator

“The campus is beautiful. The kids are happy. You just can’t miss it!”
— Dawn, St. Joseph’s donor

The Streak Continues!
Due to the great reviews we receive from benefactors, GreatNonprofits named St. Joseph’s Indian School a Top-Rated Charity for the third year in a row!
The Impact Your Gift Makes

At St. Joseph’s, we celebrate victories both big and small. Here is a look at some of the victories your gifts made possible for Lakota children.

221 students were fed, clothed, educated and lovingly cared for.
180 students received specialized counseling services.
96.5% was the average attendance rate of first-eighth grade students.
400 supporters attended St. Joseph’s Indian School 43rd Annual Powwow.
107 students danced at powwow.
Over 8,000 books were put in the hands of people living on SD reservations.
1,150 reservation children attended Rising Eagle Day Camp.

Let’s not forget ...

80 students traveled throughout the country and abroad for new experiences.
41 houseparents cared for children in safe, loving homes.
23 students were inducted into the National Beta Club.
12 first grade students learned to read.
9 students participated in the SD Regional Spelling Bee.

Over $191,000 in college scholarships awarded
Over 35,000 dining hall meals served
Over 3,800 campus health center visits

$292 per student per day

costs

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Mariah enjoys St. Joseph’s Indian School because she feels safe, receives a great education and has more opportunities to participate in activities.

And participate she does! Mariah is a leader inside and outside the classroom.

Crowned Miss St. Joseph’s at the 42nd Annual Powwow, Mariah also fills her time with volleyball, basketball, track and cheer team. She participates in the Co-Pilot Program, National Beta Club and sits on the Lakota Language Bowl team.

Mariah is excited for the St. Joseph’s High School Program. But mostly, her dreams drift to a future further out. She longs to spread her wings and travel and go to college, but she also feels the pull of her roots on her heart. She cannot ignore her desire to help her Lakota (Sioux) people.

“I want to come back to my homeland and help make it a better place,” said Mariah. “I know I can help make a difference.”

She knows she can make a difference, because you made a difference for her!
“I want to come back to my homeland and help make it a better place ... I know I can help make a difference.”

— Mariah
St. Joseph’s student
Education

Educating the Native American children in the classroom is a core part of St. Joseph’s mission — partnering with Native American children and families to educate for life — mind, body, heart and spirit.

Children at St. Joseph’s benefit from individualized care plans following nationally approved and accredited techniques.

Inside the Classroom

Students study a variety of subjects from the typical core classes of math, reading, English, science and social studies to the more specialized courses of Native American Studies and Religion. Students also have opportunities to participate in private music lessons during the school day.

WoLakota Project

The WoLakota Project is an educational program that provides an opportunity for cultural understanding and exchange in the classroom. Recognized by the State of South Dakota and intended to complement Common Core State Standards, the WoLakota Project seeks to promote cultural understanding among non-Native students and teachers and help Native American students embrace their identity.

Accreditation

St. Joseph’s is accredited by the Council on Accreditation, which imposes rigid standards in all aspects of our organization, particularly regarding the health, safety and rights of students.
Education

Outside the Classroom

Students are given the opportunity to take part in numerous events and activities off campus. Homes take annual trips to new cities. Seventh grade students take an annual cultural trip, and four high school students fly to Germany every summer. Select students also fly to major U.S. cities to visit with donors all over the country.

“Thank you so much for everything you do. I wouldn’t be at St. Joseph’s if it wasn’t for you. I’m learning new things about my language, culture, myself and my people.”

— Jade, St. Joseph’s student

Exchange Program

St. Joseph’s high school students and their chaperones visited Germany as part of an annual exchange program with Gymnasium Leonium in Handrup. Both founded by the Congregation of the Priests of the Sacred Heart, St. Joseph’s and Gymnasium Leonium have partnered in an exchange program for more than 10 years.

The trip gives students the opportunity to experience a culture different from their own.

Summer Institute

St. Joseph’s hosted a Summer Institute from June 10-14. Schools from Texas, Mississippi, Germany, Spain and Quebec visited. Our students and staff had a wonderful time sharing the Native American culture with them, while also playing tour guide to other notable South Dakota sites such as: Crazy Horse Memorial, Mt. Rushmore, the Badlands National Park and more.
**Education — Cultural**

**Annual Powwow**
Since 1976, St. Joseph’s has hosted an annual weekend of Lakota culture. A traditional Lakota (Sioux) powwow helps Native American children share their culture, heritage and traditions.

“I love dancing at powwow! It feels like praying.”
— Andre, St. Joseph’s student

**Cultural Trip**
St. Joseph’s seventh grade class embarked on a week-long cultural trip last spring. The journey took them to Native American sites of cultural, spiritual and historical significance in South Dakota, North Dakota, Montana and Wyoming. Some of the sites included Bear Butte, Black Elk Peak and Devil’s Tower.

**Native American Studies**
Preserving and sharing Native American culture and tradition is a core part of our mission at St. Joseph’s Indian School. In this class, students learn about their culture’s traditions, heritage, language and more.

**Chalk Hills Singers**
The drum is the center of the community. Young boys grades fourth and up are able to learn how to drum and sing in Lakota. They perform at various events and ceremonies throughout the year.

**Aktá Lakota Museum**
An educational outreach of St. Joseph’s, the museum is committed to promoting the knowledge and understanding of the Native American culture past, present and future.

Learn more at stjo.org/culture.
Education — Graduation

Eighth grade and high school students were honored in May with graduation ceremonies and celebrations. Graduation is a huge victory for some of these students, who are sometimes one of the first in their families to accomplish this goal.

We Celebrated ...

23 Eighth Grade Graduates
7 High School Graduates

Eighth grade graduates had an average length of stay of 4.4 years. High School graduates had an average length of stay of 7.7 years at St. Joseph’s.

High school graduation rates of Native Americans differ greatly when comparing the state average to St. Joseph’s students.

50% Native American graduation rate
96% St. Joseph’s graduation rate

(South Dakota Dept. of Education)

$191,000!

The amount of scholarships friends of St. Joseph’s helped provide Native American students!

Learn more at stjo.org/success.
Campus Homes

St. Joseph’s provides a nationally accredited home-away-from-home for Native American children in grades one through 12. Native American families bring youngsters to St. Joseph’s knowing their children will be safe, loved and cared for in every way.

Elementary Residential Program

There are no dorms at St. Joseph’s. Children live in one of our campus homes with two specially trained houseparents. They live and play together as any family would. The boys and girls learn life skills from personal health and home finances to communication and teamwork.

High School Residential Program

Young adults complete an application and interview process to ensure they are open to accepting the opportunities and guidance they will be given through St. Joseph’s High School Program. Once accepted, students live on St. Joseph’s campus in residential homes, but attend classes at the local high school. Just like St. Joseph’s younger children, our high school students are expected to be participants in family living.
Proper healthcare — physical and mental — is vital to our students’ well-being. Thanks to caring donors, students receive regular medical, dental, vision and hearing check-ups, all at no cost to them.

Counseling

Every student has a counselor at St. Joseph’s. Counselors are the primary contact with parents and guardians, and work with students in a number of ways:

- One-on-one therapy
- Group therapy
- Art therapy
- Play therapy
- Equine therapy
- Teaching stress management

“Horses are nice. It’s okay to tell horses anything. They can’t tell anyone.”
— St. Joseph’s student

Other programs on campus also offer indirect forms of therapy, such as participating in yoga and our Houseparents and Pets in (HAPI) Homes program. This program allows certain homes to include a dog to offer quiet friendship and comfort to students who might not be ready to open-up to an adult yet.

Healthcare

A full-time nursing staff works with physicians who visit campus regularly from the local hospital. This team ensures each child’s health needs are met. Whether it’s a visit to our campus health center, or a trip off-campus for specialized services, the Lakota (Sioux) children receive the treatment they need for physical and mental well-being.
As a Catholic organization, spirituality is a basis of our programs. Although, students are not required to be Catholic.

Students have opportunities to participate in traditional Lakota ceremonies like an inípi, also know as a “sweat lodge” and Christian ceremonies, like baptism.

Note: Decisions about religious affiliation and ceremony participation are made by parents and guardians.
Recreation — Summer Programs

Students do not have regular classes during the summer. However, a summer residential program provides children with a stable home environment for those who need it through mid-July. Students live in our summer homes and take part in all kinds of summer fun!

Rising Eagle Day Camp

For children from two nearby reservation communities, Rising Eagle Day Camp is a great experience. As some families have little to no transportation options, St. Joseph’s bus travels 120 miles each day for pick-up and drop-off. Students take part in arts and crafts, Lakota language, swimming and playing indoor and outdoor games. They’re provided a nutritious breakfast, lunch and snack. Everything is free-of-charge.

“I love camp so much and wish we could stay here forever!”
— Kenzii, REDC camper

High School Prep

The High School Prep Program helps incoming freshmen students transition to high school. They spend two weeks on campus and visit Chamberlain High School. During these visits, students meet with teachers and staff, get acquainted with the layout of the school and take a few summer classes, such as time management skills. After their freshman year, high school students have the option of staying on campus during the summer to work part-time jobs, attend camps and take Drivers Education.

Summer School

For students whose families have chosen to have their children remain at St. Joseph’s for the summer, many activities are planned to keep them busy! Along with regular outings to the beach, playground and movie theatre, students take part in fun summer school lessons that allow them to have fun while learning new skills!
Outreach Programs

The work at St. Joseph’s isn’t confined to Chamberlain, SD. Thanks to donor support, we can bless Native Americans near and far!

**Bookmobile**
Libraries are a rarity in reservation communities, and the closest one may be more than 50 miles away! Each summer, St. Joseph’s Bookmobile travels nearly 3,000 miles across South Dakota to reservation communities to give free reading materials to children and families in need. This program put over 8,000 new books into the hands of Native American youth and adults last summer. Our staff also uses the time in each community to visit with former and current students, meet prospective families and hand out student applications.

**Domestic Violence Shelter**
The only shelter of its kind within an 80-mile radius, the Sacred Heart Center in Eagle Butte, SD, offers women, children and the occasional male victim with safety and support after escaping a dangerous situation. We broke ground on a new facility in October 2019 to help double the amount of victims we serve.

**Adolescent Care Center**
For youth in need of a stable home environment, the Adolescent Care Center in Eagle Butte, SD, provides residential care for children 10-18 years old. Fully licensed care teams work together with families to provide counseling and guidance toward family reunification.

**Bear Necessities Thrift Store**
This thrift store is located in Eagle Butte, SD. It provides products at a minimal cost for those in need. Items include clothing, shoes, household items, bedding, books and other products that help make a house a home.

**St. Joseph’s Thrift Store**
Located on Main Street in Chamberlain, SD, this thrift store allows St. Joseph’s to use every resource we generously receive in the best way. Items not immediately needed by our students, families or outreach programs are made available to the public. Excess items are taken on mission runs to reservations throughout South Dakota. The thrift store also provides high school students with work opportunities. All sales help fund St. Joseph’s Indian School programs for children in our care.

8,000+
free books were given to people living in SD reservation communities.
More Than Possible ... 

The phrase ‘More Than Possible’ is a challenge to look beyond the present realities for some Native American youth and families we serve. It seeks a mindset that, with the right opportunities, our students can attain their hopes and dreams. It also invites staff and supporters to be part of this growth and accomplishment through their contributions to our mission.”

— Mike, St. Joseph’s President
### Revenue and Support

<table>
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<tr>
<th>Category</th>
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</thead>
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<td>Unrestricted Contributions</td>
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<td>Bequests</td>
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<td>Restricted Contributions</td>
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<tr>
<td>Other Earned Income</td>
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<tr>
<td>Other Contributions</td>
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<td>Government Support</td>
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<td><strong>Total Revenue and Support</strong></td>
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### Expenditures

#### Program Services

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<th>Category</th>
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<td>Education, Residential and Cultural Programs</td>
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<td>Education Activities</td>
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<td>Promotion of Lakota</td>
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<td>Cultural Heritage</td>
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<td>Plant</td>
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<td>Support of Indian Missions</td>
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<td><strong>Total Education, Residential and Cultural Programs</strong></td>
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<td>Apostolate of Prayer Programs</td>
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<td>St. Joseph’s Apostolate of Prayer</td>
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<td>Province Support</td>
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<td><strong>Total Apostolate of Prayer Programs</strong></td>
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<td><strong>Total Program Services</strong></td>
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#### Supporting Services

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<td>Administration</td>
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<td>Non-Program Sales Departments</td>
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<td>Depreciation</td>
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<td>Fundraising</td>
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<td>Donor Development</td>
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<td><strong>Total Supporting Services</strong></td>
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<tr>
<td><strong>Total Expenditures</strong></td>
<td><strong>84,883,249</strong></td>
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#### Excess (Shortfall) of Revenue & Support Over Expenditures

<table>
<thead>
<tr>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Investment Income</td>
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<tr>
<td>Net Interest Earned, Gift Annuity Program</td>
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<tr>
<td><strong>Total Investment Returns</strong></td>
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<tr>
<td><strong>Change in Net Assets</strong></td>
<td><strong>17,970,673</strong></td>
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</tbody>
</table>

### Change in Net Assets

<table>
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<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Net Assets, Beginning of Year</td>
<td>194,280,369</td>
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<tr>
<td>Change in Net Assets</td>
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<tr>
<td>Net Assets, End of Year</td>
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